WE ALL DESERVE THE CHANCE TO BE OUR BEST SELF
DO YOU THINK YOUR CURRICULUM PROVIDES OPPORTUNITIES AND TIME AND SPACE FOR CHILDREN TO DEVELOP RESILIENCE, CONFIDENCE AND GOOD CHARACTER?
SkillForce is a national education charity that champions resilience, confidence and good character as fundamental to the education and future success of young people.
“LET’S BE AMBITIOUS AND GIVE EVERY CHILD IN THIS COUNTRY THE CHANCE TO FULFIL THEIR POTENTIAL.”

HRH The Duke of Cambridge KG KT
THE FUTURE

50,000 by 2024
**RESEARCH AND DEVELOPMENT**

**WITH OUR PARTNERS**

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**The Jubilee Centre for character and virtues at the University of Birmingham**

- Leading centre for examination of character, virtues and values
- Carries out rigorous, interdisciplinary research

**Citi, a leading global bank,** supports seven charities dedicated to educational causes worldwide, including SkillForce.

- SkillForce has benefited from significant financial support from Citi’s *e for education* campaign

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We are currently working with Tarmac, the UK’s leading construction solutions business to pilot a ground-breaking educational programme to help students prepare for the world of work
WHAT IS THE PRINCE WILLIAM AWARD?

“Using some of the most positive role models in society, the PWA encourages self-discipline and respect for one another; old fashioned qualities which are needed evermore today.”

HRH The Duke of Cambridge KG KT

There are three programmes:

- Age 6+
  - Developing Character

- Age 8+
  - Developing Character within a team

- Age 12+
  - Leadership and Responsibility
ABOUT THE PRINCE WILLIAM AWARD

» **Structured** national programme working in **partnership** with schools

» **Standardised** delivery and learning resources

» Delivered on-site

» Specifically designed activities linked to **experiential learning**

» **Two hours per week**

» **One dedicated Instructor** with school Support.

» Up to **30 Children** per group
<table>
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<tr>
<th>GUIDING PRINCIPLES</th>
<th>LISTENING</th>
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<td>Self-belief</td>
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<td>Resilience</td>
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<td>Self-regulation</td>
<td>Appreciation</td>
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THE KEY THEMES

1. PERSONAL DEVELOPMENT
2. RELATIONSHIPS
3. WORKING TOGETHER
4. COMMUNITY
5. ENVIRONMENT
WHAT DOES A SESSION LOOK LIKE?

- Complete Journals
- Check In
- Ice Breaker
- Activity
- Reflection
- Activity
- Reflection
- Complete Journals
- Check Out
MEASURING THE IMPACT ON STUDENTS

» Confidence
» Resilience
» Team work
» Self-control
» Listening skills
» Problem-solving ability
EVIDENCING IMPACT

» Each school receives two reports during the academic year (interim and end of year).

» The report evidences how students have progressed and developed throughout the year.

» The report contains information about the development of individuals and the group as a whole.
“THE DECISION TO GET INVOLVED IN THE PRINCE WILLIAM AWARD HAS PROVED TO BE ONE OF THE MOST IMPORTANT DECISIONS I’VE MADE IN MY LEADERSHIP CAREER.”

Jon Murphy, Head Teacher Llanfoist Fawr Primary School
QUESTIONS?